SYLLABUS COURSE: FILOSOFIA

DESCRIPTION

A 75 hour Philosophy course for the Foundation Year Program students. The course is designed for non-Italian mother tongue students with the object of presenting a general introduction of philosophical thought (lexicon and some philosopher ideas).

TEACHING METHODS

The teacher will adopt a method that has been designed to optimize the capacities of her students; her goal is to improve the acquisition of skills which will allow the students to understand both what Philosophy is and some of the different philosophical theories, to present their own thoughts regarding a philosopher’s ideas and to interact with other people discussing simple (or not) philosophical issues.

During the first class there will be an oral entry test (not evaluated) to check out the knowledge of the students’ Italian.

COURSE CONTENT

The course will be in three modules. The first module concerns lexicon introduction and the most important ideas presented by ancient philosophy philosophers (Socrates, Plato and Aristoteles). The second module concerns some arguments of the most important modern philosophers (Galileo Galilei, René Descartes, Thomas Hobbes and David Hume). The third module concerns some arguments of two of the most important philosophers among contemporary philosophy: Immanuel Kant and Karl Marx.

More details of the program and material will be supplied by the teacher during the first class.

EXPECTED LEARNING OUTCOMES

The expected basic result is that students learn how to orient themselves in Philosophy, learn to use a basic philosophical lexicon and learn some of important philosophical issues (including some ideas regarding some philosophers’ ideas).

REQUIRED WORK AND FORM OF ASSESSMENT

oral expression skills (for example: expressing opinions, retelling the teacher’s explanation during the lessons), attendance and participation.

ATTENDANCE AND PARTICIPATION

In accordance with the Foundation Year Program policy, attendance is necessary. Participation is important for the final evaluation. During the lessons, the teacher will hold in strong consideration participation as the factor that will affect the overall grade. Students who are not able to follow the lessons live, will need to take tests related to the weekly lesson. In this way the teacher can evaluate their participation.
REQUIRED READINGS

During the various lesson stages, students will receive the teaching material from the teacher. This material is of utmost importance, because the midterm and final exam will cover the topics covered in it. Furthermore, it must be brought on all the days on which the lessons are held.